

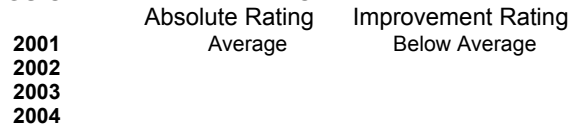
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 90.

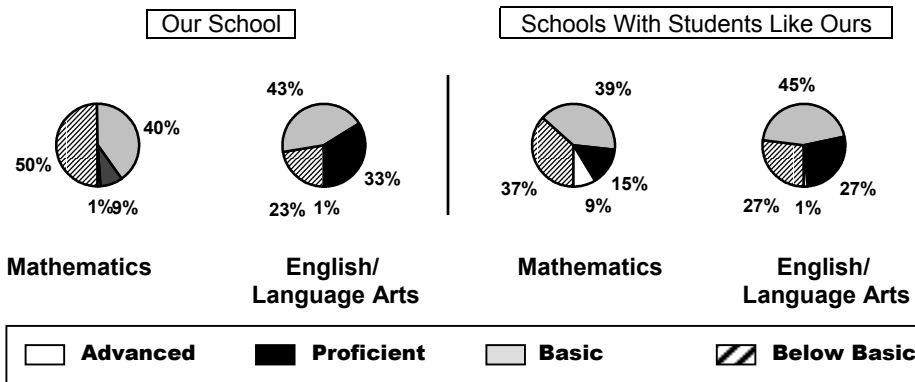
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=257)</b>	77.4	50.2	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=228)	81.6	53.1		
<b>Gender</b>				
Male (n=132)	73.5	51.5		
Female (n=125)	81.6	48.8		
<b>Ethnic Group</b>				
African American (n=71)	67.6	33.8		
Hispanic (n=2)	N/A	N/A		
White (n=184)	81.5	57.1		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=155)	69	40.6		
Pay for lunch (n=102)	90.2	64.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,712	N/A	\$5,313	\$5,347
• Prime instructional time	89%	Down from 90.2%	90.1%	90.2%
• Student-teacher ratio in core subjects	21.3 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=666)</b>				
• Attendance Rate	96.1%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.3%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	98.5%	Up from 94.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.3%	Up from 4.4%	3.9%	3.6%
<b>TEACHERS (n=47)</b>				
• Professional Development days per teacher	8.4 Days	Up from 6.6	7.3 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	44.7%	Up from 42.2%	45.5%	47.7%
• Continuing contract teachers	83%	Up from 75.6%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.3%	Down from 93.6%	87.8%	87.2%
• Average teacher salary	\$36,596	Up 4.5%	\$36,858	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.4%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	62%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	82.8%	Up from 43.8%	48.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0.4%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9%	Up from 5.7%	9.6%	11.5%
• With disabilities other than speech	12.5%	Up from 8.1%	8.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bonner Elementary School is located in a rural area of Berkeley County and serves 703 Child Development through fourth grade students. A diverse student population represents seven surrounding communities.

Last year our parents, administrators, teachers, staff, and community leaders engaged in a comprehensive consensus-building process that identified our strengths and weaknesses. The results of the consensus process were used to create a map for addressing the needs of our students and parents. The focus areas for last year were to improve instructional methods through coordination with curriculum standards; increase staff development in the areas of math, writing, and test analysis; offer more intense parenting workshops; and increase opportunities for students to develop higher-order thinking skills.

Based on a review by the members of the Bonner Planning Team, we were successful in improving our instructional methods, especially as they relate to our English/language arts program. All first through fourth grade teachers received staff development to facilitate implementation of the Cunningham 4-Block Reading Model. Administrators provided feedback based on observed lessons. We also initiated full implementation of the 6 Traits Writing Rubric. STAR reading analysis and CCC reports provided insight into each child's progress in reading and math. Tutorials, which emphasized higher-order thinking skills, were provided for approximately 225 students experiencing academic difficulties. In addition, parents participated in effective parenting and in math workshops.

We realize that we have taken small but important steps towards accomplishing our goals. A new initiative this year provides the Everyday Mathematics program school-wide. Construction is in progress to provide our community with an improved educational facility that will better meet the challenges of today's curriculum. The Bonner Family will continue to strive to ensure that SUCCESS IS OUR ULTIMATE GOAL for every student.

Melvin Rose, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.4	82.5	(Avail. 2002)
Satisfied with social and physical environment	88.2	86.3	
Satisfied with home-school relations	82.4	84.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Henry E. Bonner Elementary  
171 Macedonia Foxes Circle  
Moncks Corner, SC 29461

**Grades** K-4 Elementary School

**Enrollment:** 666 Students

#### Principal

Mr. Melvin Rose 843-899-8950

#### Superintendent

Dr. J. Chester Floyd 843-899-8601

#### Board Chair

Ms. Carolyn Lewis 843-899-8602

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)